



# Governing Body Annual Report to Parents

(for Academic Year 2022-23)

**Head Teacher: Mrs Maria Davies**

St. Illtyds RC Primary School  
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**INTRODUCTION FROM THE CHAIR OF GOVERNORS**

Dear Parents/Carers

It is with pleasure that I present to you the annual report of the Governing Body of St Illtyd's Primary School.

We are very proud of our position as a Catholic primary school with an excellent reputation locally and amongst our parishes. Due to high standards of learning and our focus on well-being, our school remains popular and as a result, we are over-subscribed nearly all our year groups.

St Illtyd's is a school where children are taught a broad and balanced curriculum by highly skilled staff and the academic standards are high. However, St Illtyd's is more than this; it is about our Catholic faith that teaches children to follow the example of Jesus, enabling everyone to shine and be proud. We teach the children to have pride in themselves and to work harmoniously with others; it is also a place of acceptance and respect for the beliefs of others and pride in what others do well.

The past year at St Illtyd's gives great pride to the governors and reflects the tremendous work of all the staff, especially during the last few years and we are grateful for the continued commitment shown, as we continue to work in partnership with you during these unprecedented times.

Yours faithfully

Keri Purcell

**Chair of Governors**

**October 2022**

**Governors and terms of office (2022-23)**

<b>Name</b>	<b>Status</b>	<b>Term of Office Expires</b>
Mrs J Poland	Associate Staff Governor	13.10.25
Mr K Purcell	Foundation Governor	25.6.25
Mrs A Warden	Foundation Governor	6.9.24
Mrs M Davies	Head Teacher	Ex Officio
Mrs J Michael	Foundation Governor	1.10.25
Fthr M Saji	Foundation Governor	24.2.24
Mrs N Cooze	Foundation Governor	6.9.23
Miss R Saer	Teacher Governor	23.10.23
Ms J Martin	Parent Governor	17.2.26
Miss F Mainwaring	Foundation Governor	14.9.25

**Clerk to Governing Body:**

Mrs F. Rees, c/o St Illtyd's Primary School, Jersey Rd, Bonymaen, Swansea. SA1 7DG (Tel: 01792 462104)

**Chairperson of the Governing Body:**

Mr K Purcell

c/o St Illtyd's Primary School, Jersey Rd, Bonymaen, Swansea. SA1 7DG (Tel: 01792 462104)

The Foundation Governors are appointed by the Trustees of the Diocese of Menevia. The LA Governor is appointed by the City and County of Swansea.

## Staff at St Illtyd's Catholic Primary School

**Senior Leadership Team**

Mrs M Davies	:	Head Teacher
Mrs Therese Parry	:	Deputy Head Teacher
Mrs Nicola Lynch	:	Teacher
Mrs Gemma Delaney	:	Teacher

**Teaching Staff**

Mrs Batcup  
Mr Dalton  
Mrs Delaney  
Mrs Grenfell  
Mr Lewis  
Mrs Lynch  
Mrs Parry  
Mrs Rees  
Mrs Saer

**Associate Staff –  
Teaching Assistants**

Ms Goodwin  
Mrs Betts  
Mrs Davies  
Mrs Davies  
Mrs Hopkins  
Mrs Membury  
Mrs Poland  
Mrs St John  
Mrs Staddon  
Mrs White  
Mrs Williams  
Mrs Williams

**ASSOCIATE STAFF – OTHER**

Mrs Rees : Administration  
Officer  
Mr Shannon : Caretaker &  
Attendance Officer

**WRAPAROUND STAFF**

Ms L Goodwin : Club Leader  
Mrs G Davies : Club Assistant

**LUNCHTIME KITCHEN STAFF**

Mrs Mann : Cook  
Mrs Russ : Kitchen Assistant  
Ms Clarke : Kitchen Assistant

**Lunchtime Supervisory Assistants**

Mrs Poland  
Mrs John  
Mrs Betts  
Mrs White

### **General School Matters Changes in the School Prospectus**

The school prospectus is updated annually in accordance with the guidance received from the Welsh Government. This year the following amendments have been made:

- Updated statistical data (not available this year due to Covid restrictions)
- Changes in the composition of the school staff and Governing Body
- Update to the admission arrangements

### **Curriculum**

The school strives to keep up to date with an ever changing curriculum. Staff continue to prepare for the new curriculum, The Curriculum for Wales Framework which will be introduced in September 2022.

Children are taught in age appropriate classes, teachers use a range of teaching methods and styles to meet the needs to the learner. Children will be taught as a whole class, small group and individually at different times depending on the task and nature of the lesson. (See below for provision for children with Additional Learning Needs.)

### **Progress on the Post Inspection Action Plan:**

Recommendation	Progress
R1 Improve pupils' Welsh oracy skills across the school	Action plans have been put in place to promote welsh language and culture across the school. A member of staff has completed a one-year sabbatical funded by Welsh Government and is now used to support staff and progress of Welsh across the school. The school recognises that there are further areas of development and Welsh will continue to be a whole school priority.
R2 Raise levels of attendance	Robust systems and procedures have been put in place to ensure the local authority policies for attendance is followed. Attendance is now in line with the Local authority average and parents have clear understanding of expectations and attendance policy of the school. Good relationships have been built with the education welfare officer.
R3 Develop more consistency in assessment for learning and marking procedures	The school has undertaken a thorough review of its assessment practices and has reduced appropriately the number and range of standardised tests it uses. The focus is now on establishing rigorous and consistent teacher assessment across the school.

R4 Develop the role of the senior management team and the governing body in determining the strategic direction of the school	There is a clear staffing structure implemented in the school. Senior leaders have clear roles and responsibilities and support with self-evaluation processes. Governors play a strategic role and support school improvement. Committees are formed and active. Governors are becoming visible around the school and are supportive and a critical friend to the head teacher.
R5 Ensure that self-evaluation procedures and documentation lead directly to specific improvements in pupils' learning and the quality of provision	Self-evaluation processes are becoming clearer and coherent. Senior leaders are beginning to evaluate the school's performance carefully and share the findings effectively with staff and the governing body. The self-evaluation review is honest and sets out an accurate view of the school's strengths and areas for development. The review links strongly to the priorities in the school improvement plan. The plan has clear success criteria and suitable timescales for action.

### **Language Category**

English is the language used to deliver the vast majority of the curriculum

### **Welsh Provision**

The school encourages the use of everyday incidental Welsh. Welsh is taught as a subject throughout the school. Our St. David's Day Concert and subsequent charring ceremony is a celebration of the language and culture of Wales. The school has regular visits from Welsh advisory staff who support the school with the use of Welsh in the classroom. The school is on the process of working towards the bronze Siarter Iaith award.

### **Additional Learning Needs**

The school has a written policy for Additional Learning Needs (ALN) with clearly documented procedures which comply with the SEN Code of Practice for Wales. The procedures are clearly understood and implemented by all staff. Staff make use of the support and advice given by the LEA's Access to Learning Team. The school is currently reviewing its policy and developing activities to support the more able pupils. Individual Education Plans are in place for those pupils who require additional support.

Mrs Batcup and her team provide support to pupils identified as having additional learning needs. Mrs Batcup also undertakes the role of Additional Learning Needs Co-ordinator (ALNCO).

### **Admission Arrangements for pupils with disabilities**

Pupils with disabilities will be subject to the normal admission procedures. Whenever possible, adaptations will be made to the school site in order to accommodate pupils with physical disabilities. The Governing Body has considered the implications of the Disability Discrimination Act and, after liaising with the LA, will respond as appropriate as individual circumstances dictate. The school has a Strategic Equality Plan, which is updated regularly.

### **Links**

St Illtyd's Primary School continues to be actively involved in the local and wider community. The children benefit greatly from visits of local clergy, police and fire officers, historians, road safety team members, musicians and local artists.

The ethos of the school is extended through our support of various charities. Fund raising events over the last year have included Children in Need, Mission Together, Save the Children, NSPCC and Cafod.

The school has good links with the Police and our local PCSO. We work closely on aspects such as safety and good citizenship.

The school has good links with Bishop Vaughan Comprehensive School and the Catholic cluster of schools as well as Cefn Hengoed. Regular liaison meetings are held and a programme of visits to the school is provided for Y6 pupils prior to transition.

### **Extra-curricular activities**

Extra-curricular activities undertaken by staff include:

Football, netball, Art, athletics, rugby. Pupil voice has been strong through the school ambassadors, eco-council, Mini Vinnies, Criw Cymraeg and digital leaders.

Residential visits to Manor Adventure is planned for pupils in Year 6 after 3 years of not going. A variety of visits to historical, scientific and geographical locations were undertaken which supported the wider learning for all pupils.

### **School Productions**

All pupils participated in the school Christmas Service (virtually last year) but the Easter Celebrations and class assemblies were cancelled. Our school choir performed at many community venues prior to our closure.

The governors would like to thank all members of staff for providing these activities which enrich the curriculum for our pupils.

### **Sporting aims and achievements**

Sport continues to play an important part in the life of our school with a number of pupils achieving success in a variety of areas.

Our talented register recognises the skills of children outside of school in a wide variety of sports and activities. These are celebrated in assemblies and on our talent boards. Sporting Clubs include:

Football club

Multi-sports

Netball

Rugby

Athletics

### **National Curriculum Assessment Data**

Not published for 2020-2021

## Finance

### SCHOOL: ST ILLTYDS RC PRIMARY SCHOOL

### STATEMENT OF ACTUAL EXPENDITURE 2021/22 FINANCIAL YEAR

	Delegated Expenditure £	Non-Delegated Expenditure £	Total Net Expenditure £
Teachers Salaries	582,875	1,067	583,942
Salaries	217,767	20,223	237,990
Other Employee Costs	-448	-174	-622
Premises	39,736		39,736
Transport	645	47,249	47,894
Supplies & Services	244,677		244,677
Recharges	2,281	350	2,631
<b>Gross Expenditure</b>	<b>1,087,534</b>	<b>68,714</b>	<b>1,156,248</b>
Grant Income	-291,237		-291,237
Other Income	-35,190		-35,190
<b>Gross Income</b>	<b>-326,427</b>	<b>0</b>	<b>-326,427</b>
<b>Net Expenditure</b>	<b>761,107</b>	<b>68,714</b>	<b>829,821</b>

RESERVES:	£
FINAL FORMULA ALLOCATION:	736,560
TOTAL NET EXPENDITURE:	761,107
<b>TRANSFER TO / (FROM) RESERVES:</b>	<b>-24,547</b>
OPENING BALANCE ON RESERVES 01/04/21	182,185
<b>CLOSING BALANCE ON RESERVES: 31/03/22</b>	<b>157,638</b>

## ATTENDANCE

Attendance % from 1<sup>st</sup> September 2021 to 22<sup>nd</sup> July 2022 is 91%

### Half termly breakdown

Autumn Term 2021	90.9
Spring Term 2022	91.1
Summer Term 2022	91.2

# SCHOOL HOLIDAYS ACADEMIC YEAR 2022/2023

Inset Days and term date

Term	Term begins		Mid-term holiday begins	Mid-term holiday ends	Terms ends		Total days
<b>Autumn 2022</b>	Monday 5 September	Friday 28 October	Monday 31 October	Friday 4 November	Monday 7 November	Friday 23 December	75
<b>Spring 2023</b>	Monday 9 January	Friday 17 February	Monday 20 February	Friday 24 February	Monday 27 February	Friday 31 March	55
<b>Summer 2023</b>	Monday 17 April	Friday 26 May	Monday 29 May	Friday 2 June	Monday 5 June	Monday 24 July	65

## INSET days

Monday 5th September 2022

Tuesday 6th September 2022

Friday 28th October 2022

Friday 17th February 2023

Monday 24th July 2023

## Accommodation

Pupils are accommodated in 1 large building across 2 wings. Nursery to Year 2 pupils are taught in classrooms on the ground level, Year 3,4 & 5 are on the lower ground level and Year 6 are on the first floor of the building.

Nursery have their own unisex toilets as do Reception, year 1 and 2. These 3 blocks of toilets are accessible directly from the classroom. Year 3 & 4 have their own toilets for boys and girls, close to their classrooms., and year 5 & 6 have their own toilets for boys and girls.

Cleaning of the school accommodation is managed through the Local Authority cleaning services.

## Healthy eating and drinking

The school promotes healthy eating and is currently working towards phase 5 of the healthy school award. Parents are regularly reminded that we are a healthy school and children should bring a healthy packed lunch to school. Fizzy drinks and sweets are not permitted in school. Water is available via water fountain and children are encouraged to drink water throughout the day.