

Summary of School Priorities

Current Academic Year

Resources, costs etc. for the current year can be found in the detailed priorities later in this document

Priority 1

To continue to develop the Catholic life of our school by providing authentic learning experiences in which pupils can reflect and have a deeper understanding of their faith

Rationale

consulting the Catholic schools inspectorate self-evaluation documents, referring to recommendations from the previous section 50 inspection report, carrying out monitoring processes such as book scrutiny, listening to learners, learning walks and listening to staff, the following areas of development were identified.

- Embed systems for monitoring, evaluation and review in religious education
- To develop a consistent approach to the assessment of RE and provision of appropriate tasks to suitably challenge more able and talented
- Involve pupils more fully in the planning, preparation and delivery of collective worship.

Priority 2

Using the principles of the New Curriculum for Wales 2022, to raise standards in LLC and Numeracy

Rationale

- Through self-evaluation and the monitoring process such as book scrutiny, listening to learners, learning walks and data analysis evidence, together with visits from LA literacy and numeracy specialists, the following areas of development were identified.
- The school needed a consistent approach to teaching of phonics in PS1 & 2 and a more structured process for writing across the school.
- SLT undertook an audit of strategies and resources that were already available within the school and also researched good pedagogical practice in order to move the school forward with a phonics scheme.
- Numeracy monitoring also identified the need for a consistent approach to teaching calculation strategies from Nursery to Year 6. Following year group review and pupil progress meetings, in consultation with staff it was decided to review and introduce a more consistent approach to teaching and learning focusing on securing four operations

Priority 3

To promote the profile of The Welsh Culture across the school. To raise standards in teaching and learning of Welsh across all Progression steps.

Rationale

'This was a recommendation following the 2014 Estyn report. It will also be a priority linked to the National Priority. During the academic year 2020-2021 a member of teaching staff took part in a Welsh Sabbatical funded by the Welsh Assembly Government. During the year's Sabbatical the member of staff was exposed to many teaching strategies and resources that would support the teaching and learning of Welsh in school. Welsh has been identified as an area for development by staff and pupils. During this academic year, the member of staff in question, will be responsible for upskilling staff through training and shared teaching and learning opportunities, be involved in planning, monitoring and assessing Welsh across the school and raising the profile of the Welsh language and culture for the St Illtyd's community.

Priority 4

To continue to support pupils, staff and parents with the implementation of a whole school approach for addressing mental health and emotional well-being which will include the introduction of Nurture support for our most vulnerable families.

Rationale

We continue to recognise that well-being is a critical enabler of learning – we know that learners who are not content, safe and secure will not learn effectively.

Continuing from the work that was implemented during the last academic year around the new relationship policy and introduction of new scheme of work, we identified that by simply engaging in meaningful learning experiences and having a consistent behaviour/relationship policy across the school supported the children's mental well-being; this helped them to feel a sense of purpose, progression and enjoyment in learning. This is something we felt needed to continue to be a priority moving forward:

Following further evaluations and data analysis of the PASS survey, Trauma informed schools impact reports and WSAMH questionnaires, the school identified further interventions needs to be implemented to support our most vulnerable families.

The AoLE for Health and Wellbeing will continue to develop a whole school approach using the 'Framework on embedding a whole-school approach to emotional and mental well-being'

Priority 5

To continue journey of school as a learning organisation through promotion of and development of leadership at all levels

Rationale

Following appointment of a new Deputy headteacher and the introduction of new leadership style and vision for St Illtyd's, there is a need to further develop the leadership team at all levels, in order to implement robust self-evaluation processes across the school.

The pandemic continued to prevent staff from meeting together within AoLE teams and has limited team meetings within school. The senior leadership team, middle leaders and AoLE teams have been reviewed, skills and strengths will be further analysed and a programme of bespoke CPD, coaching and mentoring put in place. Key staff will take part in a bespoke programme of training provided by another Primary School in Swansea, this will ensure St Illtyd's is effective and has a positive impact on all stakeholders as a learning organization.

Following a successful year in developing pupil voice last academic year, developing leadership at pupil level will continue to be key to ensure that learners have opportunities to have 'a voice' in developing a new curriculum offer and making key decisions.

Implementation of performance management for all Teaching assistants will be in place to further support teaching and learning in the classroom.

'High Level' Priorities for years 2 & 3 of this plan

Priority
Progress along Language Continuum (a million Welsh speakers & Our National Mission)
Rationale
The national priority has to be a focus for pupils at St Illtyd's
Staff & school resources (including financial) provisionally assigned to meeting this need
Consideration to teaching or support staff attending a Welsh sabbatical to improve staff confidence/skills
Priority
Full implementation of Curriculum 2022
Rationale
National priority for CfW to be fully in place by September 2022. School to complete this journey following implementation of new curriculum guidance.
Staff & school resources (including financial) provisionally assigned to meeting this need
Training for staff new to school, new curriculum leaders
Priority
Evaluation of impact of implementation of emotional and mental wellbeing framework
Rationale
The new national framework for emotional and mental wellbeing will be implemented in 21-22. Following a review of progress made by pupils and feedback from staff following the school being a pilot school for WSAMH – consider next steps.
Staff & school resources (including financial) provisionally assigned to meeting this need
Cost of PASS survey; Boxall Assessment; scheme of work, HAPPEN survey for teaching support; pastoral support and trauma informed schools training.