



School Prospectus

Academic Year 2022-23



With God's Love we Play, Learn and Grow Together

St Illtyd's Catholic Primary School

**Address:**

Jersey Road
Bonymaen
Swansea

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01792 462104

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St.illtyds.school@swansea-edunet.gov.uk

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www.stilltydsschool.co.uk

The School's Mission Statement:

With God's Love we Learn, Play and Grow together.

Head Teacher: Mrs Maria Davies

Local Education Authority: City & County of Swansea

Chief Education Officer:
Education Department
City & County of Swansea
Civic Centre
Oystermouth Road
Swansea
SA1 3SN

LA Telephone Number: 01792 636000

Diocese: Menevia

Diocesan Director of Education:
Mr P White
Diocesan Office
27 Convent Street
Greenhill
Swansea
SA1 2BX

Telephone Number: 01792 644017

Fax Number: 01792 458641

Email: education@menevia.org

Type of School: Voluntary Aided

Age Range: 3 – 11 years

Number On Roll: 192

Total Mainstream On Roll: 169

Nursery Pupils (Part-Time): 23

Chairperson of Governors: Mr Keri Purcell

Please note that this information is correct and up-to-date at the time of printing.



Document Version Control

Version Number	Purpose/Change	Author	Date
0.1	Initial draft	Maria Davies	Autumn Term 2022
1	Version 1	Maria Davies	December 2022
Next review date – Autumn Term 2023			ANNUAL REVIEW

School Prospectus agreed by Governors: December 2022

With God's Love We Learn, Play and Grow Together.

At St Illtyd's Catholic Primary School, we aim to provide a happy, secure and stimulating learning environment where Catholic Christian values are embraced by all. We have high expectations and our ethos both encourages and promotes an environment where children can be themselves and achieve their very best. We pride ourselves in knowing our children well, supporting them in achieving their best, whilst also creating a strong inclusive classroom to enable all children to make good progress.

Our experience has shown that children perform best where there is a strong partnership between home and school. We positively encourage parents/guardians to work alongside us in making the children's education a worthwhile and valuable experience which they will remember with fondness for the rest of their lives.

We welcome the opportunity to show you around our school, to ask any questions and to see at first hand why St Illtyd's has such a high reputation and continues to maintain it.

Maria Davies

Headteacher

St Illtyd's Catholic Primary School



The Governing Body

In a Catholic School the responsibility of the Governing body, together with the Head Teacher, is to make decisions about how the school is run. They meet at least once a term. School governors are: parents, staff from the school, local authority representatives and diocesan appointed governors (Foundation Governors) who represent the Bishop & Diocese. They have legal duties, powers and responsibilities. They can only act together, not individually. Parent governors are elected by the parents of the school. They serve, as do other governors, for a period of four years.

Name	Status	Term of Office Expires
Mrs J Poland	Associate Staff Governor	13.10.25
Mr K Purcell	Foundation Governor	25.6.25
Mrs A Warden	Foundation Governor	6.9.24
Mrs M Davies	Head Teacher	Ex Officio
Mrs J Michael	LEA Governor	1.10.25
Fr M Saji	Foundation Governor	24.2.24
Mrs N Cooze	Foundation Governor	6.9.23
Miss R Saer	Teacher Governor	23.10.23
Ms J Martin	Parent Governor	17.2.26
Miss F Mainwaring	Foundation Governor	14.9.25

Chairperson: Mr K Purcell

Vice Chairperson: Mrs A Warden

Clerk to Governors: Mrs F Rees

SEN Governor:	Mr K Purcell
Child Protection Governor:	Mr K Purcell
Looked After Children Governor:	Mr K Purcell
RE Link Governor:	Miss F Mainwaring



Staff at St Illtyd's Catholic Primary School

SENIOR LEADERSHIP TEAM

Mrs M Davies : Head Teacher
Mrs Therese Parry : Deputy Head Teacher
Mrs Nicola Lynch : Teacher
Mrs Gemma Delaney : Teacher

Teaching Staff

Mrs Batcup
Mr Dalton
Mrs Delaney
Mrs Grenfell
Mr Lewis
Mrs Lynch
Mrs Parry
Mrs Rees
Mrs Saer

Associate Staff – Teaching Assistants

Ms Goodwin
Mrs Betts
Mrs Davies
Mrs Davies
Mrs Hopkins
Mrs Membury
Mrs Poland
Mrs St John
Mrs Staddon
Mrs White
Mrs Williams
Mrs Williams

Associate Staff – Other

Mrs Rees : Administration
Officer
Mr Shannon : Caretaker &
Attendance Officer

Lunchtime Kitchen Staff

Mrs Mann : Cook
Mrs Russ : Kitchen Assistant
Ms Clarke : Kitchen Assistant

Lunchtime Supervisory Assistants

Mrs Poland
Mrs John
Mrs Betts
Mrs White

Wraparound Staff

Ms L Goodwin : Club Leader
Mrs G Davies : Club Assistant





Our Mission Statement

With God's Love, We Play, Learn and Grow Together

Vision Statement

At St Illtyd's, with God's love, we play, learn and grow together

St Illtyd's is a Catholic school of the Diocese of Menevia in which each individual grows in the knowledge and love of Christ. In partnership with parents and the whole community, our purpose is to provide a high standard of education, giving the maximum opportunity to realise each person's potential.

Everything we do at St. Illtyds is rooted in the Catholic Ethos and pupil focuses, in order to support and encourage the children academically, morally, emotionally and spiritually.

We believe that to make this vision a reality, we must:

- Follow the example of Christ and in so doing, treat our children, families and staff with dignity and respect.
- Help our children and families and each other know of God's love for all of us and to learn about the message of Christ through the Gospels.
- Provide a high quality, inclusive education for all where creativity and personality are allowed to blossom and thrive and where independence, motivation and perseverance become life-long skills.
- Nurture all individuals to develop confidence in themselves and have high self-esteem and ensure that the children achieve their full potential in all areas of the curriculum.
- Encourage and motivate a highly skilled team of staff and continually develop our knowledge to ensure the best possible education for all of our children.
- Recognise the immense potential of working in partnership with the children's families, the Parish and wider community in order to fulfil our wider ambitions for the children in our school.
- Support our children, their families and each other in the faith journey, in developing a knowledge and understanding of the traditions of the Catholic Church which include sacramental preparation.
- Foster in the children, respect for themselves and all human-beings and the environment and society in which they live so that they grow into kind and caring young people who respect others regardless of their faith or cultural backgrounds.

Pupil Aims:

- To treat others as you would like to be treated yourself
- To be tolerant, helpful and kind
- To work together as a team
- To try to be the best at all times and never give up
- To be proud of our school and community
- To look after our environment
- To feel safe in our school



School Organisation

Pupils are organised into co-educational mixed ability classes according to age. For the academic Year 2022/23 the classes are organised as follows:

Age 3 - 4	Morning Nursery class
Age 4 - 5	Reception class
Age 5 - 6	Year 1 class
Age 6 - 7	Year 2 class
Age 7 - 8	Year 3 Class
Age 8 - 9	Year 4 Class
Age 9 - 10	Year 5 Class
Age 10 - 11	Year 6 Class



Joining The School

The Governing Body is the Admissions Authority for the school and its oversubscription criteria for Admission are:

1. All baptised Catholic children living in the school's catchment area.
2. All children baptised in the Orthodox Church living in the school's catchment area.
3. Applicants with siblings who are baptised Catholics and on roll in the intake year.
4. Applicants with siblings who are not Catholics and on roll in the intake year.
5. Catholic pupils from outside the catchment area.
6. Children from other Christian denominations.
7. Children whose parents desire a Catholic education.

We will always comply with the duty to admit children with a Statement of Special Education Needs, where the school is named in the statement.

Parents/guardians of children seeking to join the school in other years should contact the Head Teacher.

Starting School

Starting school is a very important time for you, your child and the school. We all need to work together to make the transition smooth and rewarding.

We ask that you complete our application form, giving us as much information as possible so that we are able to help your child settle into school. We offer open days to our nursery and reception class and are always on hand to answer any queries you may have. We are willing to work with you and your child to make this a happy and exciting time for your child as we also know every child is unique and responds in a different way to starting school.

Joining The School Later On

Sometimes children join the school when the term has started or later on in their school life. We make every effort to make sure that they are welcomed, looked after and monitored so that they quickly make friends and find their way around the school. Teachers give pupils time to settle in before making an assessment of their academic ability. This assessment, together with records from the previous school, will enable your child to have the best start in our school. Parents and carers are asked to contact the school if their child has a problem settling.

Moving On – Transfer To Secondary School

At the end of their school years here at St Illtyds, children transfer to a secondary school. Children go on to Bishop Vaughan, a mixed (11-18) Catholic Comprehensive School and Cefn Hengoed. Our school has particularly close links with Bishop Vaughan and there is close liaison between the teaching staff of the schools. Each year, Year 6 children spend time in their new school working with the new teachers, meeting new friends and getting to know their new school. This is seen as a very positive process ensuring a smooth transition.

School Hours

DAILY ARRANGEMENTS – FOUNDATION PHASE

Nursery AM

Start : 8.50 am
Finish : 11.20 am

Wrapround

Start : 11:20am
Finish : 3.15 pm

Progression Step 1 (Reception)

Start : 8.50 am
Lunch : 11.55 – 12.55 pm
Finish : 3.20 pm

Progression step 2 (Years 1, 2 and 3)

Start : 8.50 am
Lunch : 11.55 – 12.55 pm
Finish : 3.20 pm

DAILY ARRANGEMENTS – KEY STAGE 2

Progression step 3 (Years 4 to 6)

Start : 8.50 am
Lunch : 11.55 – 12.55 pm
Finish : 3.20 pm

Morning registration takes place from 8.50 to 9.00 am.
Afternoon registration takes place from 12.55 to 1.05 pm.
Parents are requested to ensure that the children are punctual



Parents in Partnership

We welcome parents and guardians into St Illtyd's Catholic Primary School believing we are partners in the education of your children. There are many opportunities for parents to become involved in the work of the school and to gain a greater understanding of its work. Parents' time and expertise can be used in many ways in school and is greatly valued.

Communication with Parents/Guardians

The school communicates with parents/guardians in various ways e.g letters online via sQuid, newsletters, questionnaires, interviews, informal evenings, school website and twitter. Parents/guardians are invited to Parents' Evenings, sports days, open evenings as well as children's performances and assemblies.



The school is keen to support parents with family workshops and involves parents in policy decisions.

Meeting The Needs of The National Curriculum

All classes in this school receive education based on the Curriculum for Wales. As a Catholic School we also teach 10% of our curriculum time on RE and follow the National scheme 'Come and See'. Schemes of work have been drawn up which ensure that pupils receive a broad, balanced and relevant curriculum. Throughout the school, emphasis is placed on the acquisition of the highest possible individual levels in the basic skills of Maths and English. The remainder of the curriculum is split into areas of learning



LLC- In English and Welsh aim to make every child a reader and to develop a love of reading. For every pupil to leave St Illtyd's able to write. Develop this through literacy 'must haves'.

Mathematics & Numeracy – Aim to make every pupil numerate. We use White Rose Calculation Policy to develop number and reasoning across the school.

Science & Technology – To use first-hand exploration to encourage questioning and encourage pupils to experiment, test, build and generally find out how things work.

Expressive Arts – For all pupils to be involved in art, dance, drama, film and digital media, or music. Pupils will come to know about their own culture and society as well as those of other people.

Humanities – For pupils to ask questions by studying human experiences in the past and present, at local, national and global levels. Pupils will learn about their heritage and sense of place through a study of Wales. It will promote an understanding of how the people of Wales, its communities, culture, landscape, resources and industries interrelate with the rest of the world.

Health & Well Being – To support pupils to maintain not only their physical health and well-being, but also their mental health and emotional well-being, as well as developing positive relationships in a range of contexts

DCF – For pupils to be competent to use a range of hardware and software to support their learning in a cross curricular approach

Pastoral Care Arrangements

The school aims to create a warm, caring and secure atmosphere. Parents / guardians home and work telephone numbers are recorded. All accidents and illnesses are dealt with accordingly and relevant procedures followed; informing parents and staff. If immediate hospital treatment is required, resulting from an accident or illness, an ambulance will be called to take the pupil to hospital and parents will be contacted.

Where children have been prescribed medicines, we encourage parents whenever possible to come to the school to administer them if they need to be taken during the school day. Where this is not possible then the school is prepared to store and administer medicine provided that the appropriate request form is completed in writing beforehand. These request forms are available from the school reception office.

School staff supervise morning and afternoon breaks. Supervisory and school staff are on duty for the lunch time break. For medical appointments etc. a note from a parent / guardian must be produced.

No child is allowed to leave the school unaccompanied during the school day.

From time to time the school nurse, dentist and hearing specialist will visit the school to carry out routine health inspections and hearing tests. Parents will always be informed when this is happening. When any problems are encountered, parents will be notified and advised to seek further help from either the school health service or their family doctor.

Safeguarding

St Illtyd's Catholic Primary School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment.

This means that we have a Child Protection Policy and procedures in place. Parents and carers are welcome to read the Policy on request or on our website.

Sometimes we may need to share information and work in partnership with other agencies when there are concerns about a child's welfare. We will ensure that our concerns about our pupils are discussed with his/her parents/carers first unless we have reason to believe that such a move would be contrary to the child's welfare.

Child Protection Officer for the school is Maria Davies (Head Teacher)

Child Protection Governor is Mr K Purcell (Chairperson of Governing Body)

Emergency Contact Information

Please ensure that your contact details held in the school office are correct, and that the school is told about any health matters, especially allergies, relating to the child.

Absences

You should telephone the office and leave a voice message on the absence line on the first day of your child's absence. We request that pupils are punctual at all times. Poor attendance, whatever the reason for it, affects your child's progress at school. Children whose attendance is irregular miss, and sometimes never make up, important learning experiences. Holiday absence during term time is discouraged due to the negative impact upon your child's educational, social and spiritual development. Therefore, **no** holidays in term time will be authorised unless there are exceptional circumstances.



Returning to School After Illness

Children returning to school after illness should clearly be fit to do so and free from infection. Please err on the side of caution when making a decision about your child returning to school. Children should be fit to participate in all school activities including outdoor games and playtime. Injury, asthma, respiratory complaints or circulation difficulties are of course exceptions. If in doubt the school is happy to advise.

Attendance

Attendance % from **1st September 2021** to **22nd July 2022** is 91%

HALF TERMLY BREAKDOWN

Autumn Term 2021	90.9
Spring Term 2022	91.1
Summer Term 2022	91.2

Behaviour Expectations

The main aim of the school's behaviour/relationship policy is to encourage children to follow agreed rules and to have consideration for other people's views and feelings. Classroom charters are co-constructed with pupils who then have ownership and acceptance of the agreed rules.

Our Reward System

Discipline in schools must respect children's dignity and their rights. One of the most important roles of our School Council members is to establish a Code of Behaviour which is representative of pupil voice within the school.

Article 28 (right to education) Every child has the right to an education.

Article 29 (goals of education) Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.

The Code of Behaviour was delivered to Staff and Charts distributed to every classroom.

PROMOTING POSITIVE BEHAVIOUR

- Good quality teaching
- Interesting and exciting learning
- Clear and consistent high expectations
- Praise for good behaviour
- Celebrating success by issuing house points (sharing learning in class, with Leadership Team, during 'Seren Yr Wythnos' assembly, with parents)
- The Headteacher actively encourages staff members to send children to her for good behaviour, improved attitudes to learning, and outstanding achievement.
- Class and whole-school assemblies make use of appropriate stories and real-life experiences to reinforce a positive and moral ethos



- Children involved in making the rules
- Children involved in agreeing consequences
- Children are listened to and given the opportunity to discuss issues relating to behaviour so that they can adapt their behaviour in the future and learn from their mistakes
- Recognition when behaviour has improved
- Giving children responsibility for areas around the school or helping adults

REWARDS AND HOUSES



Each child at St Illtyd's is either part of St Non, St Derfel, St Winifred or St Cadoc House. House Points are given for demonstrating good practice against learning behaviours. House Captains and Vice Captains have been selected to count weekly house points and report back to the children during assemblies. House Captains run competitions where children have the opportunity to gain more points for their Houses. We celebrate weekly the number of House Points awarded across the school to help the children quantify their

contribution towards the ethos of the school and to congratulate particularly successful children. Each half term there is a winning house and all members of that house will receive an extra reward.

A weekly award assembly takes place, 'Seren Yr Wythnos'. One child from every class is awarded a gold star in order to celebrate good work.

Sport

The school encourages all children to take part in the sporting activities offered by the school. During the Autumn and Spring Terms, participation in rugby, football, netball, cross country running and gymnastics is encouraged while in the Summer Term, the opportunity is there to participate in athletics, rounders and tennis. Swimming is compulsory throughout the school.

Inter-school games usually take place outside of the normal school hours. Sporting activities are carried out in the school halls, the school playground or in the local park.

Extra-Curricular Activities

As mentioned above, a variety of sporting activities are organized as extra-curricular activities. There are also other non-sport related clubs available to the children. In Year 6 pupils will be offered a place at a residential centre.

Mini Vinnies

Mini Vinnies are a group of children who “turn concern into action”. They meet up and think of ways to make a difference in the community.



Our Reverse Advent Calendar

School Council

St Illtyd's Catholic Primary School recognises the importance of the pupil voice and making them part of the decision making process.

The school has an elected School Council members. All the pupils at the school are given a chance to vote for children from their class after presenting their manifesto to serve as school representatives each year.

School Uniform

All pupils are expected to wear appropriate uniform. Uniform may be purchased from Bergoni (www.bergonisportswear.co.uk) in store or online. Articles of clothing should be marked or labelled so that in the event of the article being mislaid, the owner can be easily traced. Suitable footwear must be worn at all times e.g. no flip flops in summer.



School Meals

A wide variety of meals are available and weekly menus are displayed in the dining hall. The School Meals Service operates a healthy eating policy which is reflected in the menus offered. School meals are paid for on a weekly basis (every Monday). Facilities are also available for the children to bring their own packed lunches. With the recent research into food and its effect on the child's brain and attitude to learning we do not allow sweets, crisps or pop in school at break times. All the children are encouraged to bring in a water bottle so that they can have access to water throughout the day.

Money



School dinners, trips and visits are paid using the electronic system 'sQuid'. Unique details are provided for all children. All other money should be sent in a clearly marked envelope.

Equal Opportunity

We recognise the right of equality of opportunity for all individuals, staff and pupils irrespective of their ability, gender, status, race, religious beliefs or age. We view this policy as an integral part of our whole school approach. It is reflected in the way other policies are planned and implemented.

The Teaching of Welsh

Welsh is taught as a second language throughout the school. The emphasis is on communicating aspects of the language in a meaningful way and to relate it to the everyday life of the school.



Health/Sex Education

The school follows the Diocesan RSE approved scheme “Life to the Full”. This programme will inspire parents, teachers, children and young people by teaching about God’s call to love; about how God’s design for creation, especially the human body, reveals insight into His great plan for human relationships as a sign of heavenly unity. We share the content of this program on a yearly basis with parents.

Arrangements for Religious Education

RE is a compulsory element within the curriculum and is taught in accordance with the agreed syllabus which is laid down by the Menevia Diocesan. The opening clauses of the 1988 Education Act require that the school Catholic curriculum must promote ‘the spiritual, moral, cultural, mental and physical development of pupils’ in preparation for the opportunities, responsibilities and experiences of adult life. Clearly, by its very nature, RE has a significant contribution to make towards the attainment of these purposes since it is essentially concerned with the process of exploring the religious understanding of human life and the value systems that societies seek to establish.

RE SCHEME – COME AND SEE (CATHOLIC PRIMARY RELIGIOUS EDUCATION PROGRAMME

Themes and topics are shown overleaf...

THEMES & TOPICS	EARLY YEARS 1 & 2	YEAR 1 & FS 1	YEAR 2 & FS 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
Domestic church family	Myself God knows and loves each one	Families God's love and care for every family	Beginnings God at every beginning	Homes God's dream for every family	People The family of God in Scripture	Ourselves Created in the image & likeness of God	Loving God who never stops loving
Baptism/confirmation belonging	Welcome Baptism; a welcome to God's family	Belonging Baptism an invitation to belong to God's family	Signs & symbols Signs & symbols in Baptism	Promises Promises made at Baptism	Called Confirmation: a call to witness	Life choices Marriage commitment and service	Vocation & commitment The vocation of priesthood and religious life
Advent/Christmas loving	Birthday Looking forward to Jesus' birthday	Waiting Advent a time to look forward to Christmas	Preparations Advent; preparing to celebrate Christmas	Visitors Advent: waiting for the coming of Jesus	Gift God's gift of love & friendship in Jesus	Hope Advent; waiting in joyful hope for Jesus; the promised one	Expectations Jesus born to show God to the world
Local church community	Celebrating People celebrate in Church	Special people People in the parish family	Books The books used in Church	Journeys Christian family's journey with Jesus	Community life in the local Christian community: ministries in the parish	Mission Continuing Jesus' mission in diocese [ecumenism]	Sources The Bible, the special book for the Church
Eucharist relating	Gathering The parish family gathers to celebrate Eucharist	Meals Mass; Jesus' special meal	Thanksgiving Mass a special time for saying thank you to God for everything, especially Jesus	Listening & sharing Jesus gives himself to us in a special way	Giving & receiving Living in communion	Memorial sacrifice The Eucharist the living memorial of Jesus' sacrifice	Unity Eucharist enables people to live in communion.
Lent/Easter giving	Growing Looking forward to Easter	Change Lent a time for change	Opportunities Lent; an opportunity to start anew in order to celebrate Jesus' new life	Giving all Lent a time to remember Jesus' total giving	Self discipline Celebrating growth to new life	Sacrifice Lent a time of aligning with the sacrifice already made by Jesus	Death & new life Celebrating Jesus' death & resurrection
Pentecost serving	Good News Passing on the Good news of Jesus	Holidays & holydays Pentecost: feast of the Holy Spirit	Spread the word Pentecost a time to spread the Good News	Energy Gifts of the Holy Spirit	New life To hear & live the Easter message	Transformation Celebration of the Spirit's transforming power	Witnesses The Holy Spirit enables people to become witnesses
Reconciliation Inter-relating	Friends Friends of Jesus	Being sorry God helps us to choose well Sacrament of Reconciliation	Rules Reasons for rules in the Christian family Sacrament of Reconciliation	Choices The importance of examination of conscience Sacrament of Reconciliation	Building bridges Admitting wrong, being reconciled with God and each other Sacrament of Reconciliation	Freedom & responsibility Commandments enable Christians to be free & responsible	Healing Sacrament of the Sick
Universal Church world	Our world God's wonderful world	Neighbours Neighbours share God's world	Treasures God's treasure; the world	Special places Holy places for Jesus & the Christian	God's people Different saints show people what God is like	Stewardship The Church is called to the stewardship of Creation	Common good Work of the worldwide Christian family

Charging and Remissions Policy

The local authority policy on charges and remissions for schools has been adopted by the school. This maintains the right to free school education. However, on occasions parents may be asked to make a voluntary contribution in support of any activity organised by the school.

Arrangements For Special Education

We recognise that all children are unique and develop at different stages. However, all children are monitored in an attempt to identify any learning difficulties from a young age. We always work closely with parents from the early stages of assessments and will speak to you if we have any concerns. Equally, we are happy to meet with you to discuss any concerns you may have.

Children who are identified as having particular learning difficulties through the staged referral system which the school operates, may receive extra individual tuition within the school. Full consultation takes place between the school and the parents of the children involved. The school has a designated member of staff who has a responsibility for co-ordinating work involved with the special educational needs of pupils. The school also has a written policy for dealing with this area of work which is available for inspection at the school.



School Holidays Academic Year 2022-23

Inset Days and term date

Term	Term begins		Mid-term holiday begins	Mid-term holiday ends		Terms ends	Total days
Autumn 2022	Monday 5 September	Friday 28 October	Monday 31 October	Friday 4 November	Monday 7 November	Friday 23 December	75
Spring 2023	Monday 9 January	Friday 17 February	Monday 20 February	Friday 24 February	Monday 27 February	Friday 31 March	55
Summer 2023	Monday 17 April	Friday 26 May	Monday 29 May	Friday 2 June	Monday 5 June	Monday 24 July	65

INSET days

Monday 5th September 2022

Tuesday 6th September 2022

Friday 28th October 2022

Friday 17th February 2023

Monday 24th July 2023

Bank holidays

Good Friday - Friday 7 April 2023

Easter Monday - Monday 10 April 2023

May Bank Holiday - Monday 1 May 2023

Spring Bank Holiday - Monday 29 May 2023

Please note that this calendar is subject to any changes that may arise as a result of Welsh Government issuing a direction on term dates.

The City and County of Swansea does not accept any liability for any losses incurred in respect of altered holiday arrangements following changes to the timetable in any direction issued by the Welsh Government.

If Your Child Has a Problem at School

From time to time, in the children's lives events may take place that are upsetting for them. If you are able to share information about your child's personal life with us it can be extremely useful in helping us to offer understanding and support. This will always be dealt with in the strictest confidence. The pastoral team is always available to support parents and families.



If you think your child is experiencing any kind of difficulty at school, or if you have any concerns about aspects of school life, then you should talk to your child's teacher or the Head Teacher in the first instance.

Inspection of Documents

Documents required to be available by regulation may be inspected, and where appropriate copied at the school during school hours by arrangement with the Head Teacher.

Information About How to Make a Complaint

If you have a complaint under Section 23 of the Education Reform Act relating to the curriculum, Religious Education or Religious Worship, the LA has prepared a formal complaints procedure, a copy of which is available from the school, the Education Department or the Public Library.

In the event of any other type of complaint you should contact Mrs M Davies (Head Teacher) who is the school's Complaints Officer. The school has a formal complaints procedure and a copy of this may be obtained from the School Office.

Further advice about complaints may be obtained from the Education Department, School and Governor Section, Tel: (01792) 636549

The information supplied in this document is in accordance with information at present available and is believed to be correct as at the date of printing, Autumn Term 2022.

